

Mandatory undergraduate palliative care education in medicine across 55 European countries and territories, stratified by national regulatory framework.

Country	Medicine: schools with mandatory PC teaching (%) ^a	Medicine: mandatory teaching (n/N)	Full professors of palliative care (2025)	National regulatory framework ^b
Finland	100	(5/5)	4	NBR
France	100	(36/36)	0	BR
Germany	100	(40/40)	14	BR
Hungary	100	(4/4)	0	BR
Ireland	100	(6/6)	1	NBR
Latvia	100	(8/8)	1	BR
Lithuania	100	(2/2)	0	BR
Luxembourg	100	(1/1)	0	BR
Malta	100	(1/1)	0	BR
Moldova	100	(1/1)	0	NR
Montenegro	100	(1/1)	0	NR
Netherlands	100	(8/8)	15	BR
Norway	100	(4/4)	6	BR
Tajikistan	100	(2/2)	0	NR
United Kingdom	100	(46/46)	35	BR
Czech Republic	87	(7/8)	0	NBR
Switzerland	80	(4/5)	5	BR
Belarus	79	(15/19)	0	NBR
Austria	75	(6/8)	4	BR
Portugal	75	(6/8)	0	NBR
Sweden	71	(5/7)	5	NR
Azerbaijan	50	(1/2)	0	NR
Poland	50	(0/10)	5	BR
Romania	50	(6/12)	4	BR
Spain	43	(23/53)	3	NBR
Croatia	40	(2/5)	3	BR
Cyprus	33	(1/3)	1	NR
Israel	33	(2/6)	1	NBR
Italy	33	(13/39)	2	NBR
Serbia	17	(1/6)	0	NR
Georgia	16	(6/38)	2	NR
Belgium	14	(1/7)	2	NR
Russian Federation	10	(5/50)	4	NR
Kyrgyzstan	2	(2/20)	0	NR
Albania	0	(0/2)	0	NR
Armenia	0	(0/7)	0	NR
Bulgaria	0	(0/6)	1	NR
Denmark	0	(0/3)	6	NR
Estonia	0	(0/1)	0	NR
Greece	0	(0/7)	1	NR
Iceland	0	(0/1)	0	NBR
Kazakhstan	0	(0/10)	0	NR
Kosovo	0	(0/1)	0	NR
Monaco	0	(0/0)	0	NR
North Macedonia	0	(0/3)	0	NR
Slovakia	0	(0/3)	0	NR
Slovenia	0	(0/2)	0	NR
Türkiye	0	(0/98)	0	NR
Turkmenistan	0	(0/1)	0	NR
Ukraine	0	(0/16)	0	NR
Uzbekistan	0	NA	0	NR
Andorra	NA	(0/0)	0	NR
Bosnia and Herzegovina	NA	NA	0	NR
Liechtenstein	NA	(0/0)	0	NR
San Marino	NA	(0/0)	0	NR

^a Percentages refer to the proportion of undergraduate schools with compulsory palliative care (PC) teaching in each country. Fractions indicate the number of schools with mandatory teaching over the total number of schools identified (n/N). "NA" indicates that no reliable information was available or that the denominator was zero.

^b Regulatory framework categories: BR = binding national regulation mandating undergraduate PC teaching; NBR = non-binding national policy, strategy, or recommendation promoting PC teaching; NR = no identifiable national regulation addressing undergraduate PC education.

Association between national regulatory frameworks and compulsory undergraduate palliative care education in Europe

